

Reading at the Federation of Kirkby Malzeard & St Nicholas Primary Schools

	EYFS	Year 1	Year 2	Year 3/4	Year 5/6
Phonics	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 1-4 Children expected to be secure in Phase 3	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 4-5 Children expected to be secure in Phase 5	Daily Little Wandle Letters & Sounds Revised phonics lessons Phase 5-6 Children expected to read words in the past and progressive tenses Children expected to be fluent readers	Daily phonics revision sessions Children expected to use phonics with automaticity in all reading	Children expected to use phonics with automaticity in all reading
Reading Practice Books (Read in school and at home)	Phonetically matched Little Wandle Revised Letters & Sounds reading practice book (Collins) read 3 x in school weekly (Mon-Weds) Read 2 x at home weekly (Weds-Thurs) Recorded in class reading log & home reading record book Lowest 20% access daily 'Keep Up' and 'Catch Up' programmes		Autumn Term: 3 x weekly LW reads with trained adult Spring/Summer Term: Children work with a trained adult at least 1 x week Recorded in class reading log & home reading record book Lowest 20% access Little	Reading scheme reading practice book to build automaticity, fluency, prosody & confidence 4 x weekly at home Children work with a trained adult at least 1 x week Recorded in class reading log & home reading record book Lowest 20% access Little Wandle Rapid programme	

		Wandle programme	
Reading for Pleasure Independent Book (Read in school and at home)	Independently chosen book from curated class library Time allocated throughout the school day to read	Independently chosen book from curated class library and/or independently selected book from school library Time allocated throughout the school day to read	
Whole-class/group guided reading	Little Wandle Letters & Sounds Revised programme – 3 x weekly small group reading sessions	<i>Autumn Term:</i> Little Wandle Letters & Sounds Revised programme – 3 x weekly small group reading sessions <i>Spring & Summer Term:</i> 2-3 x weekly Guided Reading sessions	3-4 x weekly Philip Webb/Book Talk Reading sessions (currently moving from Phillip Webb approach to Jane Considine Book Talk approach)
Whole-class Reading for pleasure	Whole-class poetry and stories led by an adult read daily to the children and timetabled into the school day At least 10 mins daily		
Reading provision	Curated class library Live display Decodable non-fiction & books Non-fiction, fiction & poetry books created by children Author of the month linked books Recommended reading books (by teacher & children) Access to school library Annual Readathon	Curated class library Live display Decodable non-fiction & books Non-fiction, fiction & poetry books created by children Author of the month linked books Recommended reading books (by teacher & children) Access to school library	

	Life-long readers golden thread opps Reading Galaxy Recognition Board	Librarian responsibilities Annual Readathon Life-long readers golden thread opps Reading Galaxy Recognition Board Reading Buddies
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Types of Reading Books at our federation:

- Reading for Practice Book (little Wandle, Rapid, KS2 scheme)
- Reading for Pleasure Book (class library, school library, home)
- Class Story Book (teacher-led)
- Book Talk Text (teacher-led)